

KPS Powerful Times

KILKENNY
PRIMARY SCHOOL

WEEK 6, TERM 1

MARCH 2018

DIARY NOTES:

12/3 Adelaide cup

19/3 School Photos

29/3 Sports Day—Event Program to come

Week 9/10—Interview Week

All Coles **Sports for School** vouchers are greatly appreciated—there is a box in the front office or Weland Coles.

INSIDE THIS ISSUE:

Principal's Report	1
Curriculum News	1
Class News	2 - 9
General News	10-12
Awards	13



Principal's Report

Already we are more than half way through the term and move into a very busy time including 4 day work weeks, Sports Day and parent teacher interviews in weeks 9/10

At staff meeting this week a staff member introduced the concept of "GRATITUDE" and no matter what adversity we face from time to time we can always appreciate and be grateful for the many things around us.

It made me think about Kilkenny Primary School and the many things that make the site special. People are the vital component of any organization, here we have engaged

students, caring staff, involved families and interactive community.

In a complex and diverse site we have special added programs that most Primary Schools do not experience which makes us special.

An outstanding Preschool, Intensive English classes that offer our new arrival students a great educational start, 2 classes that offer intensive learning support for students here.

Our facilities provide an excellent environment to engage students in learning and play. Our kitchen,

garden, scrub, pond and outside learning spaces offer great opportunities and complement our new indoor areas renovated under the STEM build.

We can get busy with our day to day hustle and bustle of life. Sometimes it is a good reminder to "stop and smell the roses" and have gratitude for the positive things around us.

Have a great weekend
Peter Dunstan
Principal

Curriculum News—Corey Taylor

The Inner West Partnership (IWP) is embarking on a raft of teacher professional development over this term and continuing throughout the year. Specifically, this term three staff from our site were part of **Tactical Teaching Thinking (TT.T)** presented at Woodville High school last week.

TT.T is a whole of partnership initiative that is specifically designed to support teachers of our year 5-9 students throughout the IWP and provides teachers a framework for encouraging Critical and Creative thinking and Metacognition (Thinking about

thinking) in the students we teach.

The Tactical Teaching resources are based on the belief that what makes a professional teacher is the quality of the teacher's decisions. Essentially, the decisions fall into three interwoven and interactive domains. They are primarily decisions about:

The learning area - Understanding the field of knowledge and how students develop concepts, skills, process and attitudes.

The Students – Knowing what sort of prior knowledge our stu-

dents bring to their learning situations

The Teaching – Knowing how to draw out the learning from teaching activities that supports and challenges students.

Next term, we will meet as a whole partnership and those that attended the training will present the information to teachers throughout the IWP. I will keep you posted on its progress with Kilkenny Primary as the year progresses.

Corey Taylor

PRESCHOOL — Louise Cutri / James Golin

In Week 4 of Term 1, Group B went on an excursion to 'Can You Hear Colour?' a Vitalstatistix theatre production held in Port Adelaide. We travelled by train and did lots of walking.

'Can You Hear Colour?' is an operatic visual poem that delighted children and their families. It wove together children's love of colour and music, a sensory adventure that celebrated the unique way we each see, hear and share our world.

Children enjoyed the performance and they were curious, confident and capable learners. They asked lots of interesting questions about how different colours were created during the performance. As a follow up, children have been exploring colour mixing using coloured ice cubes, dye and



RED 1 — Year 2 — Cat Acha / Steph Johnson

This week we have been working on Attentive Listening. We really liked playing the game 'What you am I'. One person would read out clues and we'd try and guess the toy. It's trickier than it sounds!



RED 2 — Year 1/2 — Lana Krueger

Red 2 are powering ahead with our Daily Five. We reached our goal of improving our reading stamina to 15 minutes!! Over the last three weeks we have begun 'Read To Someone' and we are learning to be terrific coaches. When our partner is stuck on a word, we are learning to ask if they need more time or some help. If they need help we use our CAFÉ board to ask if they have tried strategies we have learned such as: Back up and Re-read, Beginning and Ending sounds or Stretching the Word.

In Maths we are revising our Friendly Numbers. We discovered that friendly numbers end in a zero. We thought about all the friendly numbers we know and there were so many! We are learning to use the friendly number and count on. Some children found that number 17 is made from the friendly number 10 and has 7 more. Some children found that 27 has the friendly number 20 and has 7 more.

Last week we enjoyed meeting Linda who helps us learn about "Wellbeing" We thought hard about the things that are important to us and discovered that most of us feel that our homes and our family are very important. We have discussed the bugs that live in our school garden and that some bugs are very helpful. With the help of some Uni SA students we went on a Minibeast hunt.

RED 3 — Year 1/2 — Sharonlee Kritzki

Students in Red 3 are focusing on striving to always to do their personal best. They love their directed drawing lessons and are learning to improve their pencil control, follow directions and to be brave. They are feeling successful and proud of their finished pieces of work. They are developing a mindset that they can achieve anything! As students practise their drawing skills, their writing improves and their willingness to try new things increases. A great mindset to tackle the year ahead. We welcome Sukhnoor back to school after his big holiday. We also welcome new students Gracie and Amitiel to our class.



RED 4 — Reception — Jaimee Charter

Red 4 has been working hard on learning their Jolly Phonic Sounds. Each week we learn 2 or 3 new sounds. We practice, reading, saying and writing them. We also sing fun songs and play games to remember each sound. We do lots of activities in groups to learn the sounds. Some times we do chalk, letter hunts, sorting letters, painting, gluing, Lego letters, writing on whiteboards, playdough

letters and using tweezers to sort and fill the letters with objects. One of the letters we did this week is 'h' we did lots of fun hoping to learn the sound 'H'.



RED 5 — Reception — Renee Asclipenos

Red 5 students have been thoroughly enjoying Kitchen lessons this term. They have made a variety of yummy dishes including home-made pasta, bread, scones and chapatis. Some skills they have learned in the kitchen include chopping, juicing, grating, mixing, whisking, rolling and setting a table. Students in Red 5 have become expert cleaners also – now they can wash, dry and put away their dishes independently!



RED 6 — Rec/1— Alison Duggan

In Humanities and Social Sciences, we have been looking at ourselves and discussing and learning about each other and what we like to do. We drew a self-portrait of ourselves for our CLASS ROOM PORTRAIT GALLERY.



GREEN 1 & 2—Year 6/7 — Teigan & Rhiannon

Over the last 3 weeks Green 1 and 2 have been using Ozobots in STEM to design racetracks and do tricks. On Friday the year 7 students went to Woodville High school to participate in a number of activities to get a taste of what high school was like.

The students watched the band, tried out different musical instruments, drama, math's and completed STEM activities in their learning hub.



GREEN 3— Year 5/6 — Paige Vogelsang

This term we have continued on with our Powerful Learning here in Green 3.

In STEM we have been using the Ozobots to learn how to code through using different colour combinations. We put on our creative thinking hat and completed a 'Create your own Adventure' task where the Ozobot was challenged through a multitude of twists and turns. Also, we used a birds-eye view map of Kilkenny Primary to draw and map it on a grid for our Ozobots to have a trip through the school.

A stand out so far in our class is the Identity Portrait display that shows off the abstract way we identify ourselves!

GREEN 4 — Year 7 — Jon Stewart

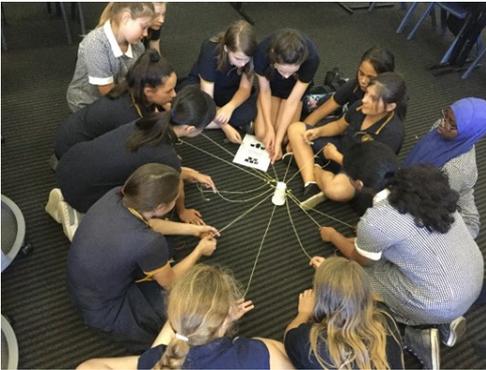
Coding is a precise set of instructions a computer can understand. The instructions or steps are called an algorithm. In this age of ever changing digital technologies, students need to be prepared for many opportunities to use creative and critical thinking.

With some schools offering Coding as a Year 12 subject now, I am more aware of preparing my students for High School.

This STEM coding activity invites students to create a cup stacking design and record the algorithm.

Each of the algorithm symbols means a different action, with symbols for up and down, forward and back, as well as turn 90 degree left and right.

This challenge required students to work in teams of 4 and to construct and dismantle a cup stack and record the coding. Some challenges were against the clock, others required one group member to complete the task blindfolded.



BLUE 2 — Year 3/4 — Aleisha Brine

Already half way through the term and Blue 2 students have been busy with a great variety of experiences and learning. Reading has been highlighted as a popular activity in our class! Students are utilising opportunities to read individually, with partners, in small groups and as a whole group. Novels, picture books, big books, poems, comics, magazines, song lyrics and web articles have all featured in class, library and home reading. We even enjoyed a reading session in the scrub in some beautiful sunshine! Using our growth mindset we know that with continued reading practise our confidence will grow and our ability to comprehend the things we read will improve.



BLUE 3 — Year 4/5 — Jenne Ellis-Kells

In Blue 3 this week we have been learning how to make pictures that look like stained glass. We used recycled Easter egg wrapping, black paper, glue and black paint. We have all been doing our own designs and were encouraged to make it very colourful. Once we have finished, we have to cut it out and use black paint to finish the detail on the picture.

On Friday the 2nd of March it

was Dr Suess day. We learnt that Dr Suess was born on the 2nd of March 114 years ago in 1904. Apparently Dr Suess was scared of children and Dr. Seuss sold 44 books, Dr. Seuss also wrote the book called "Green eggs and Ham as a bet because the person that started the bet thought that he couldn't write it with 50 rhyming

words. Dr Seuss had no kids. His real name was Theodore Seuss Geisel and he wasn't really a doctor at all until he was awarded a Literacy doctorate.

Written by Michaela and Sabrina Blue 3



BLUE 4 — Year 3 — Judith Felton

In Maths we did an open-ended investigation to help deepen our understanding around 2D and 3D shapes. We used our knowledge and understanding of nets, prisms and pyramids to design and build a model of a toy robot. In the investigation students had to draw and label a 2D diagram of their robot. They then built a coloured 3D model of the robot and are also designing a persuasive poster to convince parents to buy their robots



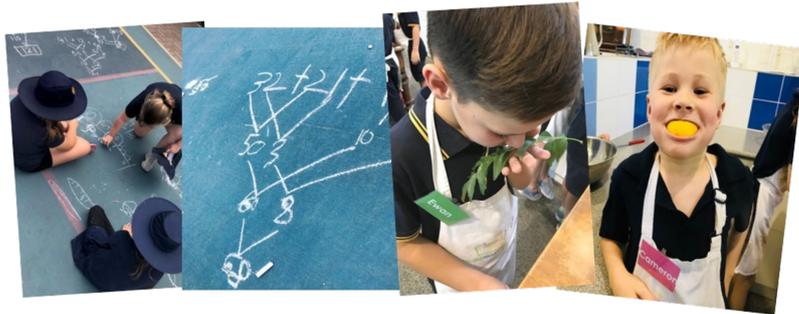
BLUE 5 — Year 4/5 — Michael Kennett

Blue 5 have blasted through the first half of Term 1 and are now working on our writing for the Mayoral Make-A-Book Literacy Challenge. We are focusing explicitly on narratives in class however some of us are choosing to create an informative book. Our work is due on the 31st of May and we can't wait to share it. For mathematics, we have been completing small word and number challenges. One challenge we enjoy is called 'The Answer is'. Mr Kennett gives us an answer and we must brainstorm and come up with possible questions. We have also started our length and perimeter unit and we have estimated and measured our hand spans and how long 10 metres is, and also begun comparing area and perimeter. Did you know that 1 hectare is 10,000 square metres?



BLUE 6 — Year 3 — Meg McLeod

In Blue 6 we have been working on our number strategies. We have been using blank / 'open' number lines to help us solve two-digit addition sums. We have also been learning about 'chunking' as another way to solve these problems. Knowing all about place value is an important part of both methods, so this has also been a strong focus! We have also been loving our kitchen lessons with Kate. Special thanks to Kate and our lovely volunteers who make the program so easy and successful! Well done also to the whole class who collaborated on making a movie to highlight rules when using our Scrub – a fantastic effort by all students who wrote their scripts and endured many 're-takes'!



BARN 1 — PR Special Class — Laura Bennets

This term in literacy centres, Barn 1 students have been focusing on conversation skills. This has involved listening, asking and responding to questions. Topics have included planets, fish, babies, bees and fires.

What planet do we live on? I live on Earth.

What do think Mars looks like. Mars is red.

Would you like to live on another planet?

I don't want to go to another planet.

Do you think there are aliens? I believe in aliens.

By Stelios



BARN 2 — JP Special Class — Irene Ioannou

Barn 2 have been very busy in our STEM lessons working hard to create our volcano out of paper mache which we are all very excited about. We have learnt about the 3 types of volcanos which are known as composite, shield and dome and the most interesting fact we have discovered is that *Mauna Loa*, is the largest active volcano on Earth located in Hawaii. Our very own volcano will be erupting very soon, We can feel it!! Although Hawaii may have the largest active volcano earth we are pretty sure that the Volcano in Barn 2 will be the GREATEST of all!!!



BARN 3 — IELC 2-3 — Sarah Stevens

Barn 3 have been learning about families. Some inquiry questions that we have explored are 'what is a family?' and 'are all families the same?' As a class we have investigated how many people are in our family, made family trees, and have been reading many stories about family members. As part of an art lesson, we made plasticine models of our own families.



BARN 4 — IELC R-1 — Fiona Lyons

This term we have started looking at Investigations. We have been investigating things about maths, literacy, fine motor, art, home corner and dinosaurs. We get to move around the classroom investigating things that we like to do.

"I like marbles and I like making" - Sebastian "I like the dinosaurs and the home corner" - Spogmai "I like dinosaurs, painting and my favourite is tinkering" - Muhannad "I like tinkering and fixing, painting and home corner" - Sophia



BARN 5 & 6 — IELC 3-4/5-7 — Emma Kelly / Ulla Hoffman

We have been busy in Barn 5 and Barn 6. We welcomed Marin and Ali to our school. We are writing descriptions of ourselves and our families. We have been learning our times tables, division and shapes in maths lessons.

We were lucky enough to watch Mr Tony open the beehive, unfortunately the bees didn't make much honey!

Some of us have joined the Volley Ball team, the Soccer team and Choir.

We are all looking forward to Sports Day in Week 9. Parents are welcome to come and watch.



KITCHEN— Kate Harbison

Figs Figs Figs!! Our fig tree has been giving us heaps of fruit. Children have been enjoying Fig Crumble, even when they don't like the figs fresh! We also have Fig Jam and other preserves for sale in the front office.

This week the younger children have been making Cold Rolls, which can be a bit of a challenge. Good for the fine motor skills tho. We have started planning for Sports Day too. The Kitchen Garden will be selling Espresso Coffees, along with cakes, hot cross buns and protein balls. We will also do the Sausage sizzle. All this will be for raising money for the 'Over The Top' fund. This is to put a net over the orchard, so all the fruit is ours next year!

Many thanks to all our kind volunteers, whom we cant work without. We always need more though, some come and visit us if you would like to help in the garden or kitchen,

Cheers, Kate

GARDEN— Tony Bryant

Hi All,

Children have been preparing garden beds, turning compost, planting garlic seeds & seedlings for winter. Our honey crop failed due to I think a weak queen who will be replaced! Cucumbers and tomatoes have finished but we are picking capsicum eggplant, chilli, bitter melon, lettuce and herbs

Keep it Green

TONE

INDONESIAN— Bu Emma

It's been fun and games in Indonesian lessons over the past few weeks. Students in *Merah* (red) have learnt to play *Anjing, anjing, siapa punya tulang?* which is Doggy, doggy, who's got the bone? They have also been focusing on their colours, singing songs and playing a game called *Apel busak!* Or Rotten apple. They're also getting used to routines in the Indonesian room, such as calling the roll and greeting in Bahasa Indonesia.

Students in *Biru* (blue) have been taking turns in the *Kursi Luar Biasa*, the awesome chair, where they are quizzed about all sorts of things such as their age, their favourite food or drink, where they like to go etc...all in Bahasa Indonesia! In this setting there are also two extra helpers, the *Sekretaris* who records the entire interview in a book and the *Polisi* who helps to settle any interruptions during the interview. Students in *Biru* have also been a part of creating their very own class story about Batman, and are now working in small groups to make their own stories.

There has been lots of learning happening in Indonesian and lots of engagement. I'm very excited to hear what funny things each class comes up with each week and very proud pf the persistence and willingness to have a go of students at Kilkenny Primary, especially newcomers. Keep up the great work everyone.

PS if anyone has any old cotton bedsheets, we'd love to rip them up to make some more batik.

I also keep hearing about wonderful trips to Bali over the break. If anyone would like to bring in some photos, I'd love to display them in our room. Check out some on the Indonesian door from a family who saw a *Legong* dance last year, amazing!

WELLBEING NEWS— Steph Johnson

Hi all,

It's been a busy first term already, here are just a few items which we are working on @ KPS concerning Wellbeing:

Mr Taylor & I have met with the 5,6,7 students who are interested in being involved in the PALS program & this year we will also be introducing a 'Peer Mediation' program where the 5,6,7 students assist with minor issues in the yard.

We have booked a Mindfulness Training for the staff @ KPS next term.

The National Day Against Bullying will be celebrated on March 16th & Harmony Day on

PLAY GROUP NEWS

We have been enjoying the last of the summer months at playgroup with lots of outside play including making gloop, playing with clay, water play, chalk drawing, painting and enjoying our sandpit. We have also been nurturing our small garden where we have some rockmelon's growing, we hope the fruit grows bigger before it get too cold! We always love to see new faces, we are run by parent volunteers and meet everyone.

Monday from 9am - 11am. cost is \$2 per family plus a piece of fruit to share. Play-group contact email: kilkennyplaygroup@gmail.com



Looking for Home Stay Families

In term 3 this year Kilkenny Primary will again have the opportunity to host six Korean students.

Two of our homestay families from 2016 have already expressed their interest in participating in the program again. Therefore we are looking for 4 more host families to take part and host a Korean student in their home.

The students will arrive 31/07/2018 and stay until 18/08/18. The students attend school at Kilkenny everyday attending some arranged school run excursions on a couple of days. On the weekends your home stay student takes part in your routine. This could be attending sporting activities, going on picnics or washing the family dog. It is an expectation that the student gets a taste of our Australian lifestyle and culture.

The last time we hosted students we had quite a large group. Therefore the students were very reluctant to split up and use the experience to its fullest learning opportunity. Hence this time we have capped our visitors at six students.

If you are interested in hosting a student please be mindful that whilst we aim for the home stay experience to be a great opportunity for everyone, realistically there will be times you may experience frustration due to cultural differences. As you will be well aware we are all different. What we may consider 'obvious' might be unfamiliar and foreign to your host student. We should also be mindful that we all go through different symptoms when adapting to a new culture. These can be demonstrated as homesickness, depression, frustration, irritability and or fatigue. International Education South Australia is available 24 hours a day and is happy to give advice and support us through any concerns that could arise.

In 2016 most of our host families across the Inner West Partnership had a truly memorable experience. Many families still keep in contact with their student and look forward to their student visiting them again or meeting up with them in their country.

If you would like to take part in the home stay program or would like some more information please contact Karyn Alford (0433292465).



A Message from Hayley

Meet Hero!

Hero is a leader, he loves an adventure, he is loyal and protective- but occasionally gets a bit aggressive with his bark if he senses danger, and he is known to get a little too rough and tumble sometimes. Although he can act a little tough on the outside, inside he has kindness in his heart and a deep concern for the safety and wellbeing of his friends and family.

Hero is part of the Kimochi family, and I will be using him at KPS this year to help students cope with different emotional situations and help work through various social and emotional skills



Hayley

(Pastoral Care Worker- to care for & support the wellbeing of students, families & staff at KPS, Hayley.Walker983@schools.sa.edu.au)

OSHC

Vac Care Program available on the website or facebook page for April holidays 2018. Please get your bookings in as we are limited to places, all bookings to be in by Friday Week 9



Open Day

11am-2pm
Sunday 25 March 2018

Principal's address at 11:15am and 12:15pm. Guided and self-guided tours, including our Special Interest Music Centre which is not zoned.

Principal's morning
tours in 2018
9:15-10:45am.
First Wednesday in
April, May, June and July.

Woodville High School

11 Actil Avenue, St Clair
Phone 8445 9833
woodvillehs.sa.edu.au



Government
of South Australia
Department for Education
and Child Development



South Australian
Government Schools
CRICOS Provider
No. 00018A

Kilkenny Primary School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Monday 19 March and Friday 23 March

ORDER NOW go to www.advancedlife.com.au and enter the code
PT2 K9L 9GJ

Dear Parents,

School photographs are scheduled to be taken by *advancedlife*. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique **9 digit Online Order Code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au

AWARDS



Preschool	<i>Amy S, Corban E, Sidney C, Habity N</i>
Red 1	<i>Fazan M, Eva S</i>
Red 2	<i>Holly F, Oum B</i>
Red 3	<i>Sukhnoor D, Susy M B</i>
Red 4	<i>Ashlee W, Kate B</i>
Red 5	<i>Evie B, Owen C</i>
Red 6	<i>Samuel D, Dorothy M</i>
Green 1	<i>Aniqa A, Blesy M</i>
Green 2	<i>Henry N, Macy M</i>
Green 3	<i>Frances F, Rani H</i>
Green 4	<i>Matthew B, Maisha K</i>
Blue 2	<i>Malakai B, Ngawang C</i>
Blue 3	<i>Robbie C, Molly H</i>
Blue 4	<i>Peta U, Bayden F</i>
Blue 5	<i>Sarah W, Mora G</i>
Blue 6	<i>Erida M, Luke F</i>
Barn 1	<i>Sankeeth K, Lucy W</i>
Barn 2	<i>Tyler P, Caleb F</i>
Barn 3	<i>Azeem R, Yangzom D</i>
Barn 4	<i>Dhari A, Sofia T A</i>
Barn 5/6	<i>Adrian A, Heba A</i>

TRAFFIC SAFETY

Kilkenny Primary School is working hard to make it safe around our school with Road Murals

NOW

the Railway Crossing on Jane Street.

If you use this crossing regularly as a family, please talk about safety aspects with your child/children



19 Jane Street



Kilkenny Primary School
19 Jane Street
West Croydon 5008

Phone: 834 4138

Fax: 8445 8206

E-mail: dl_info@schools.sa.edu.au

